



What Are We learning This Term In Primary P5?

Literacy	Our reading for information will focus on our IDL study, The Unsinkable Ship, The Titanic. We will also be analysing poems with a Sea theme. The focus for our writing this term is Functional Writing, looking at newspaper exerts and reports on the Titanic.
Numeracy & Mathematics	As well as our daily mental maths, we will be focussing on Multiplication and Division and the fast recall of facts. We will also be focussing on Estimation and Rounding, Place Value and Shape.
Health & Wellbeing	We will be learning about 'Relationships', 'My Growing Body' and 'Looking After My Body'.
P.E.	We will be getting fitter and healthier through games and concentrating on being Better Movers, Better Thinkers.
RME	Later in the term we will learn about 'Journeys'.
Science	This term our science will be linked to our IDL and we will be investigating water experiments.
Technologies	We will be creating models using 3D nets and clay. We will also be weaving.
Expressive Arts	We will be researching the artist Paul Klee and creating self-portraits using oil pastels. We will also be printing, making a collage and developing our artistic skills through still life.
Social Studies	We are investigating People in the Past through our IDL-The Titanic.
Modern Languages	Our conversational and written French skills will be extended.

The weekly **Skills** we will be focussing on as a whole school this term are:

- Active Listening
- Remembering
- Giving & Receiving Feedback
- Offering Encouragement
- Self-discipline
- Reflecting
- Managing Resources & Time
- Understanding
- Positive Thinking
- Speaking
- Being Enterprising
- Teamwork
- Perseverance
- Presenting

Our **School Values** are **Co-operation, Perseverance, Honesty, Respect** and **Responsibility**. Each month our school will concentrate on one of our **Values**.

September/October-**Co-operation** October/November-**Honesty**

December-**Respect**

We will celebrate our Skills and Values through our weekly assemblies.