

Action Plan Summary for Stakeholders eg Parent Council, Pupils, Partners

Number	Priority	Expected outcomes for learners which are measurable or observable	Lead responsibility	Timescales
1	To develop, implement and evaluate Learning Pathways across the eight curricular areas. Also to develop Planners and Learning Pathways within the Learning Centre to demonstrate improved attainment for pupils facing barriers to learning.	Raised attainment by supporting learners to build on their prior learning and ensuring progression. The professional judgement of teaching staff and partner agencies will inform us of the impact Learning Pathways have had on attainment.	HT, Learning Centre Staff /	September 2016
2	To further develop and begin to embed skills for Learning, Life and Work.	Learners will be able to use the language of skills in their learning, be able to apply their skills in context and be able to identify successes and next steps in skills development.	Susan McEwan-CT	January 2017
3	To collate and compile assessment data for literacy and maths and develop robust arrangements for moderation across stages in literacy.	Attainment in Literacy and Maths will be raised. Targeted support for pupils with specific learning needs and more able pupils will be identified and pupils will better supported and challenged.	Maxine Simeone-PT	May 2017
4	To continue to raise attainment in Literacy & Numeracy.	Attainment in Literacy and Maths will be raised. Learners will be challenged in their learning and more able to successfully apply their learning in different contexts.	Senga Wakefield- PT	March 2017
5	To develop the Developmental Milestones in Pre-5.	A greater number of children will achieve their developmental milestones.	Morag Macdonald-PT	June 2017